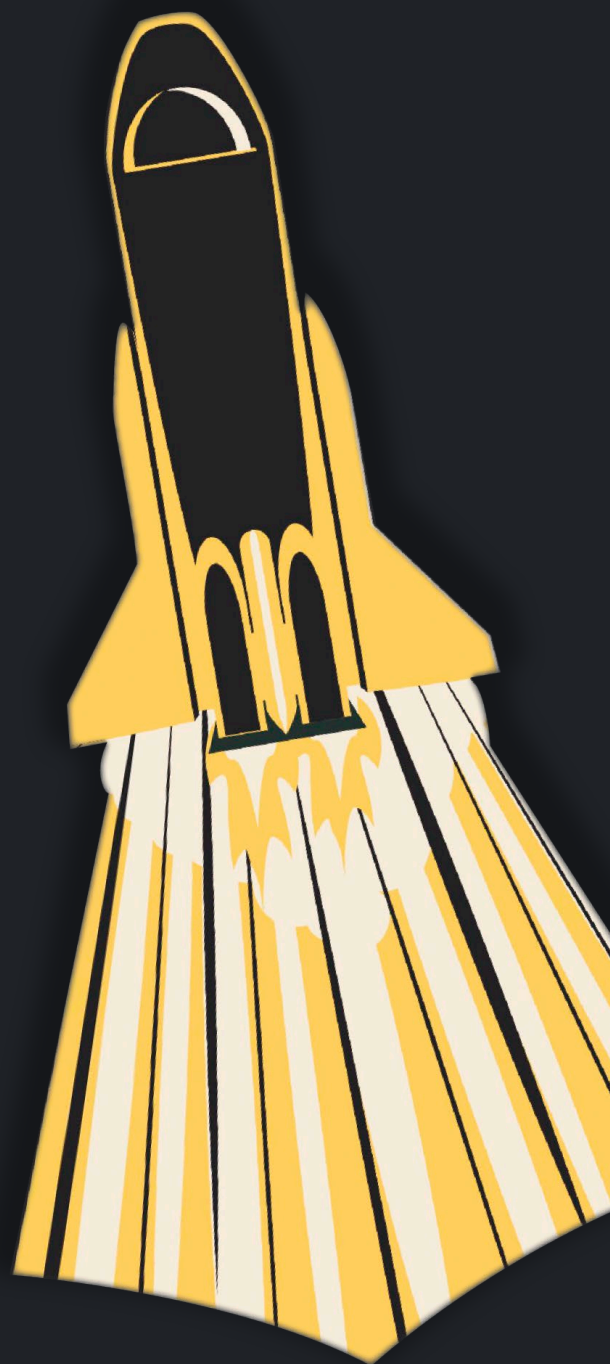


GCSE (9–1) English Language 2.0

Exemplar
commentaries and
marks

Paper 2

Autumn 2021





Paper 2: Commentaries and marks

Question 1

Candidate	Mark	Comment
Candidate 1	0	Response makes a general statement which is not directly linked to the text
Candidate 2	1	The response covers bullet point 1 in the mark scheme

Question 2

Candidate	Mark	Level	Comment
Candidate 1	4	2	Response offers explanation of writer's use of language with relevant references. While not fully developed, terminology is used correctly, and response can be awarded top of L2
Candidate 2	3	2	A response offering some explanation of the extract in places
Candidate 3	6	3	A response that fully meets criteria for L3 with analysis offered of writer's use of language
Candidate 4	2	1	Response offers mainly comment without being entirely secure in the understanding of the reference chosen
Candidate 5	3	1	Some subject terminology evident but meaning isn't always clearly understood.
Candidate 6	6	3	A well written response meets all criteria for L3. Offers some analysis of text in places with a selection of references that support and clarify points being made. Supported by accurate use of terminology throughout.
Candidate 7	6	3	Response offers analysis of text with suitable references and terminology used accurately
Candidate 8	6	3	Fully meets all criteria for Level 3

**Question 3**

Candidate	Mark	Comment
Candidate 1	1	The response identifies 'sound' as a way Marie Laure identifies places and objects

Question 4

Candidate	Mark	Level	Comment
Candidate 1	4	2	Response only offers comment on structure so is limited to Level 2. The 2 paragraphs offered do provide general comment on writer's use of structure with references and some use of terminology to support
Candidate 2	6	3	Meets all criteria for Level 3, offering explanation of how Language and Structure are used by the writer, deploying suitable references and terminology to support
Candidate 3	9	5	Awarded a score into L5 as analysis is offered generally consistently with a selection of references used carefully to aid the response
Candidate 4	2	1	General comments are offered without much explanation. There are no references used to support the comments being made.
Candidate 5	3	2	Awarded for comments on structure as candidate takes the approach of looking at the whole piece and how it develops.
Candidate 6	4	2	The response is focussed primarily on the writer's use of repetition and offers general comment on the extract with some use of relevant subject terminology.
Candidate 7	8	4	Response offers exploration of both Language and Structure with selection of references valid and discerning.
Candidate 8	7	4	Response offers exploration in places and uses references to support.

Question 5

Candidate	Mark	Level	Comment
Candidate 1	6	3	This long response fully meets the L3 criteria with 3 similarities offered with evidence to support the points made. This response is



			longer and more detailed than is needed for AO1 – synthesis.
Candidate 2	3	2	Attempts to explore 3 similarities but these are generally unsupported with references from the text
Candidate 3	6	3	This succinct response offers 3 similarities with evidence to support the points being made.
Candidate 4	2	1	Offers 3 similarities but they are very similar to each other. There is also very little reference to the text to support the points being made.
Candidate 5	5	3	3 distinct similarities offered with supporting evidence. Some references are not entirely relevant to the similarity being discussed
Candidate 6	2	1	Offers 1 similarity. Candidate has attempted to analyse the references which is unnecessary for this question.
Candidate 7	4	2	2 similarities offered with supporting evidence allowing synthesis of writers' ideas
Candidate 8	5	3	3 similarities are offered with references although the final similarity is quite brief.

Question 6

Candidate	Mark	Level	Comment
Candidate 1	5	2	Response offers comment on more obvious comparisons but does show some understanding of the writers' ideas and perspectives. Limited references are used to support which hold back the response to middle of L2
Candidate 2	8	3	A mid-level 3 response that offers some comparison between the text and selects references to support. Explanation is not always secure and is more of a 'comment' in places.
Candidate 3	12	4	Response awarded a score in the middle of L4 as texts are explored in terms of writer's ideas and perspectives. This is supported by use of references to highlight points made
Candidate 4	5	2	A L2 response that offers comment on obvious comparisons although the comments are not consistent. Lack of references to support



			comments means response sits in middle of level.
Candidate 5	4	2	Response offers obvious comparisons with some comment on writers' ideas and perspectives. Lack of references from the text keeps the response in the bottom of the level.
Candidate 6	7	3	Response considers a range of comparisons and attempts to explain writers' ideas and perspectives although the focus on the two texts is slightly unbalanced. Response is limited by the references offered to support comparisons.
Candidate 7	11	4	Response chooses to approach question in 2 halves – answering the question about the 2 texts separately. All of the L3 criteria are met and response is awarded an additional mark at L4 for the balanced use of references.
Candidate 8	11	4	All L3 criteria are met, with response considering a range of comparisons between the texts with references provided. Awarded an additional mark at Level 4 for attempts to explore the texts in some detail although not always consistently

Question 7 and 8

Candidate	Mark	Level	Comment
Candidate 1	9 (AO5)	2	A fairly simple piece of writing but does show ability to communicate clearly. Some awareness of audience and purpose is evident, and a straightforward tone is largely maintained. Response is suitably paragraphed although somewhat brief. Meets all criteria for L2 in AO5 Similar L2 for AO6 as response is generally accurately written with some control of sentence types and punctuation. While not consistent, purpose and clarity is at L2.
	7 (AO6)	2	
Candidate 2	13 (AO5)	3	AO5 is awarded a high Level 3 for a clear ability to communicate and select material for impact and effect. The development of the piece is limited in places so a score of 13 was felt to be a fair reflection of AO5 Again, a score of 9 is at the higher end of Level 3 as the piece is largely accurate and attempts
	9 (AO6)	3	



			some variety in terms of vocabulary and sentence structures. However, this is not always secure and is awarded a score near the top of the Level
Candidate 3	22 (AO5) 15 (AO6)	5 5	<p>A strong response that is working well at Level 5 for both AOs. Most criteria are met in both Levels although it felt slightly fragmented so wasn't awarded the top of L5 for AO5</p> <p>Similarly, working well for Level 5 in AO6, the response's use of extensive vocab was evident but not always 'strategic'.</p>
Candidate 4	12 (AO5) 9 (AO6)	3 3	<p>Response offers a clear purpose and sense of audience although some lack of imagination hold marks back – the tried and tested 'dream' narrative can work well but often feels forced. Writing attempts to build suspense effectively with a solid internal dialogue being used alongside some attempt at use of rhetorical devices to support. AO5 sits in the middle of L3</p> <p>Largely accurate, the response uses some variety of sentence forms and punctuation to help develop the internal monologue and attempt to build suspense. Evidence of attempting to use a variety of vocab in places although not always securely. AO6 sits towards the top of L3.</p>
Candidate 5	9 (AO5) 8 (AO6)	2 3	<p>A basic response that does attempt to engage in places. Descriptive language is utilised well in places with some attempt to use features at times. While there is room for improvement, response shows some ability and awareness of audience and is awarded top of L2 for AO5</p> <p>Response meets all criteria for L2 for AO6 and is awarded an additional mark for the use of varied vocabulary in places. Range of sentences and punctuation is limited.</p>
Candidate 6	19 (AO5) 14 (AO6)	4 5	<p>Response is engaging and works effectively at Level 4. Ability to communicate effectively and imaginatively is evident throughout, supported by effective use of devices and style to maintain engagement of the reader. Scored at the top of L4 for AO5</p> <p>Sentence variety and use of effective punctuation helps to support the overall</p>



			effectiveness of the writing, as is a varied use of vocab.
Candidate 7	19 (AO5) 13 (AO6)	4 4	<p>Response quickly establishes control of sentence types at the start to create an engaging opening. Features are used to create impact with secure ability to communicate evident. Cyclical structure of the writing is effective. Response meets all criteria at L4 for AO5.</p> <p>A range of vocab is used selectively with sentence types and punctuation used with accuracy. Awarded all marks in L4.</p>
Candidate 8	15 (AO5) 11 (AO6)	4 4	<p>A confident piece of writing that meets all the criteria for Level 3 in AO5. The building of tension and clear tone, alongside the use of features such as repetition for deliberate effect, led to a score at the lower end of L4.</p> <p>Similarly, all criteria for Level 3 in AO6 are achieved, alongside evidence of a wide vocabulary being used effectively.</p>